



**BHAVDIYA PUBLIC SCHOOL AYODHYA**  
**SUMMER VACATION (2026-27)**  
**CLASS-XII COMMERCE**

**English**

**Project: Visit to a Slum Area**

Based on the Chapter: Lost Spring\*

Theme: “Beyond Poverty: Understanding Life, Dignity and Social Responsibility”

The project aims to help students connect the realities shown in Lost Spring with real-life experiences of children and families living in underprivileged areas. Students will observe, interact, document, and contribute meaningfully during the visit.

**Group 1 – Media Coverage Team (All boys)**

Objective:

To document the realities of slum life through interviews, photographs, videos, and observations, relating them to the themes of Lost Spring.

Tasks:

Record short interviews with residents (with permission).  
Capture photographs/videos showing daily life, struggles, hopes, and working conditions.  
Prepare a short documentary/report after the visit.

Interview Questions:

What are the major difficulties you face daily?  
What dreams do you have for your children?  
How important is education in your life?  
What facilities are most lacking here?  
What message would you like to give to students?

Creative Task:

Prepare a 3–5 minute documentary titled:  
“Voices Beyond the Walls”

**Group 2 – Awareness & Poster Making Team (All girls)**

Objective:

To spread awareness about education, hygiene, equality, and kindness through creative interaction

Tasks:

Design posters and slogans before the visit.  
Display posters during the visit.  
Conduct awareness activities with children and residents.

Poster Themes:

“Education is Every Child’s Right”  
“Cleanliness Creates Health”

“Small Help, Big Difference”

“Humanity Begins with Kindness”

Reflection Questions:

How can awareness bring social change?

What did you learn from interacting with children?

Which issue affected you the most?

How can students contribute to society?

Creative Task:

Create a collage/poster exhibition after the visit.

### **Group 3 – Donation & Helping Hands Team (All girls)**

Objective:

To collect and distribute useful items respectfully and responsibly.

Tasks:

Collect old clothes in good condition.

Arrange small food packets such as biscuits and chips.

Ensure proper and respectful distribution.

Observation Questions:

How did people react to the donations?

Why is dignity important while helping others?

What did this activity teach you about gratitude?

How can small acts of kindness create impact?

Creative Task:

Maintain a donation record sheet and write a reflection titled:

“The Joy of Giving”

Final Submission (For All Groups)

### **Each group must submit:**

A brief report (2–3 pages)

Photographs/posters/documentation

Personal reflection on the experience

One learning outcome from the project

Conclusion Question:

“How did this visit change your understanding of poverty, humanity, and social responsibility?”

Question 2. What small actions make elderly people feel loved and valued?

Create a “Wall of Care” using messages, sketches, and personal experiences.

Read any one of the books and write the book review

The Monk Who Sold His Ferrari

Or

1984

Or

The Kite Runner

Watch any one of the webseries and write film review

. Hostel Daze

Or

Sherlock

**Note : Prepare the syllabus for PA**

### **BUSINESS STUDIES :**

#### **Chapter: Nature and Significance of Management**

Activity – Management in Daily Life

Observe management practices at:

School

Home

Shop/business

Write:

How planning is done

How coordination happens

Importance of management

Paste pictures/drawings if possible.

#### **Chapter: Principles of Management**

Activity – Henri Fayol Project

Prepare a creative file on Henri Fayol and his 14 principles of management.

Include:

Short introduction

Principles with meanings

Real-life examples

Illustrations/cartoons

### **ACCOUNTANCY:**

#### **Topic: P&L Appropriation Account**

Activity – Appropriation Challenge

Prepare:

One imaginary partnership firm

Profit before appropriation

Adjustments related to:

Interest on capital

Salary to partner

Commission

Interest on drawings

Then prepare:

P&L Appropriation Account

Partners' Capital Accounts

Use colorful format/chart paper.

#### **Topic: Interest on Drawings**

Activity – Creative Table Work

Prepare a chart showing:

Different methods of calculation

Formulae used

Practical examples

Include:

Fixed drawings  
Fluctuating drawings

Reconstitution of Partnership

**Topic: Change in Profit Sharing Ratio**

Activity – Sacrifice & Gain Tree

Draw a “Sacrifice and Gain Tree” showing:

Old ratio

New ratio

Sacrificing ratio

Gaining ratio

Solve 5 creative sums.

**Topic: Revaluation Account**

Activity – Before & After Project

Prepare a “Before Reconstitution” and “After Reconstitution” balance sheet with:

Increase/decrease in assets

Unrecorded liabilities

Revaluation profit/loss

Then prepare:

Revaluation Account

**ECONOMICS**

**Project Based on ‘Art & Integration’**

Prepare a project on development experience of India between (1950-90)

**Important tools-** Use Statistical Tables, Bar Diagrams, Pie Charts etc.

**PHYSICAL EDUCATION :-**

1 .Manual file

\* SAI KHELO TEST

\* YOGA

2. Maintain a fitness record for 15 days:

\* Running/Jogging Time

\* Skipping Count

\* Push-ups/Sit-ups

\* Stretching Exercises

3. Write short notes on:

\* Balanced Diet

\* Olympic Movement

\* Women Participation in Sports

\* First Aid in Sports      Injuries

**COMPUTER SCIENCE :**

Students are required to prepare a handwritten Report File for revision of Python programming concepts. The work will be assessed as part of internal/practical preparation.

Report File Work

Prepare a neat and creative report file including:

1. Front Pages:
2. Cover Page
3. Certificate
4. Acknowledgement
5. Index

Python Programs

Write and execute the following programs in the report file with:

- Aim
- Program Code
- Output
- Explanation

### **Programs to be Included**

#### **Python Functions & Revision Programs**

Program 1

Write a function to calculate the factorial of a number.

Program 2

Write a function to check whether a number is Prime or not.

Program 3

Write a recursive function to print Fibonacci series upto n terms.

Program 4

Write a function to find the largest number among three numbers.

Program 5

Write a menu-driven program using functions for:

- Addition
- Subtraction
- Multiplication
- Division

Program 6

Write a function to count vowels and consonants in a string.

Program 7

Write a function to check whether a string is Palindrome or not.

File Handling Program

Program 8

Write a Python program to open a text file and display its contents line by line.

#### **PYQ Practice Work**

Solve minimum 10 Previous Year Questions based on:

- Functions
- Recursion
- Output Questions
- File Handling

#### **Instructions**

- All work must be handwritten.
- Maintain proper formatting and neatness.
- Use ruled sheets/file pages only.
- Draw margins properly.
- Programs must be executed and outputs should be attached/written neatly.
- Holiday homework will be checked after the summer vacation.

हिन्दी

विभिन्न जनसंचार माध्यमों - प्रिंट, रेडियो, टेलीविजन, इंटरनेट से जुड़ी पाँच - पाँच खूबियाँ और खामियों को लिखते हुए एक तालिका तैयार करें। (A 4 शीट पर)

\* अपने परिवार के किसी बड़े सदस्य का साक्षात्कार लीजिए और उनके जीवन अनुभवों को 200 शब्दों में लिखिए। (A4 शीट पर)

## **PSYCHOLOGY**

### **1. Section- A**

Read chapter 1 and 2 and prepare 40 mcqs. 20 from each chapter. It should include - - -

Assertion reason

- Case based mcqs.

It should be done in the classwork copy.

### **2. Section- B**

i. Prepare a practical file for the Emotional intelligence test.

ii. Prepare a file for Self-concept scale.

These practical files will include

- Aim - To assess the emotional capacity of my subject using the Emotional Intelligence Test.
- Introduction or basic concept
- METHOD
- Demographic details.
- Material required
- Description of Test
- Procedure
- Instructions
- Precaution
- Introspective report
- Behavioural report
- Table for interpretation of score
- Result
- Analysis and interpretation
- Conclusion
- Reference

### **3. Section - C**

- Project work
- What is a case study
- Introduction
- Definition
- Meaning of Case Study
- Characteristics of Case Study
- Steps in Case Study Method
- Advantages
- Limitations.

## **FINE ARTS**

### **General Instructions**

- Complete all work neatly in a sketchbook or on A3 sheets.
- Use proper drawing and coloring materials.
- Focus on creativity, observation, shading, and composition.
- Mention the title and date on every artwork.
- Submit all work in a handmade folder after the summer vacation.

### 1. Composition Drawing

Prepare any 2 composition drawings on the following themes:

- Market Scene
- Village Life
- Festival Celebration
- Rainy Day
- School Playground
- Save Environment
- Music and Dance
- Street Scene

Instructions:

- Use human figures wherever required.
- Show proper background and foreground.
- Apply suitable colors and balanced composition.

### 2. Nature Study

Prepare 1 nature study drawings from direct observation.

Draw and color:

- Leaves and branches
- Flowers in a vase
- Trees and plants
- Fruits and vegetables
- Landscape view (garden, river, sunrise, etc.)

Focus on:

- Natural color tones
- Texture
- Light and shadow
- Observation skills

### 3. Object Drawing

Prepare 5 object drawings using pencil shading or colors.

- Suggested objects:
- Bottle and glass
- Earthen pot
- Books and stationery
- Shoes or bag
- Tea cup set
- Fruit basket

Instructions:

- Maintain correct proportion and perspective.
- Show light source and shading properly.
- Arrange objects creatively before drawing.